

We Know	We Wonder
<p>He is red.</p> <p>Emily Elizabeth is Clifford's owner.</p> <p>He is really big.</p> <p>He is a dog.</p> <p>He loves bones.</p> <p>He was a small puppy.</p>	<p>Why is he so big?</p> <p>Why does he play with humans?</p> <p>Why does he not turn small again?</p> <p>What about his parents?</p> <p>Does he have family?</p> <p>Does he like water?</p> <p>Is he a happy dog?</p>

Share...a Poem!

Read the poem. Then, fill in the missing words using the list here.

Good manners are not

Hard to learn.

When I'm in line,

I wait my turn.

I use a tissue

When I sneeze.

When I want something,

I say "please."

I say "THANKS!"

Most every day.

I watch where I

Throw trash away.

I share with others

For you see,

Good manners get

The best of me!

Word List

me

day

turn

sneeze

see

learn

away

please



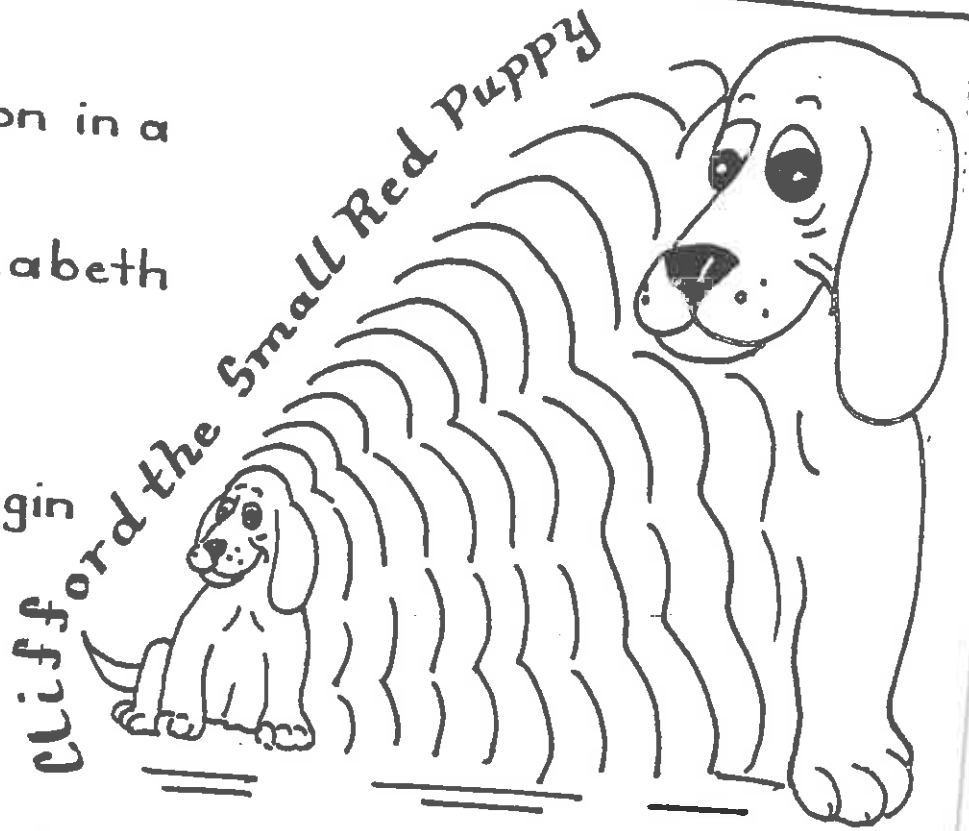
Clifford artwork copyright © 1999 Scholastic Entertainment Inc. All rights reserved. Used by permission. Teaching With Favorite Clifford® Books Scholastic Professional Books

—Kathleen M. Hollenbeck

Part A

Answer each question in a complete sentence.

1. How did Emily Elizabeth get Clifford?
2. What is a runt?
3. Why did Clifford begin to grow?
4. Why was Clifford sent to the country?



Part B

Make each word mean more than one.

1. puppy puppies
2. city cities
3. bottle bottles
4. door doors
5. lady ladies
6. pillow pillows

Part C

Find the word in the story that is the opposite of each word below.

1. biggest smallest
2. found lost
3. happy sad
4. hated loved
5. tight loose
6. bigger smaller

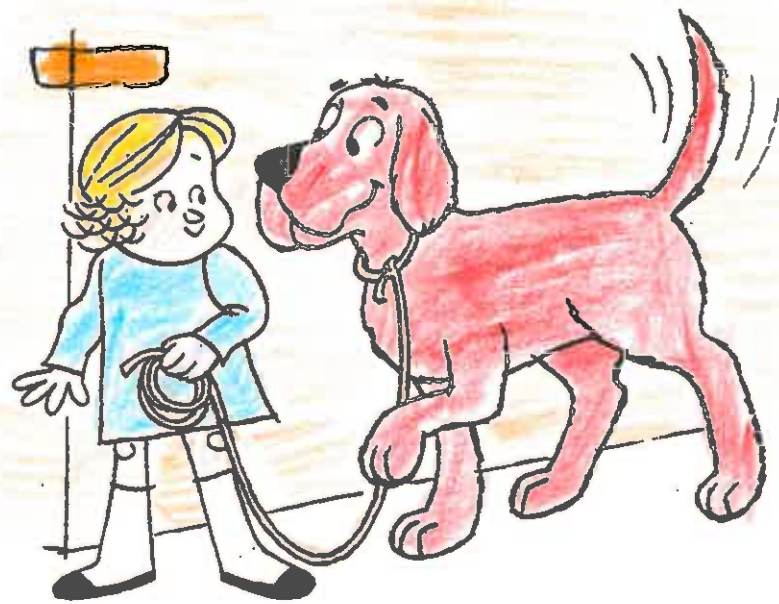
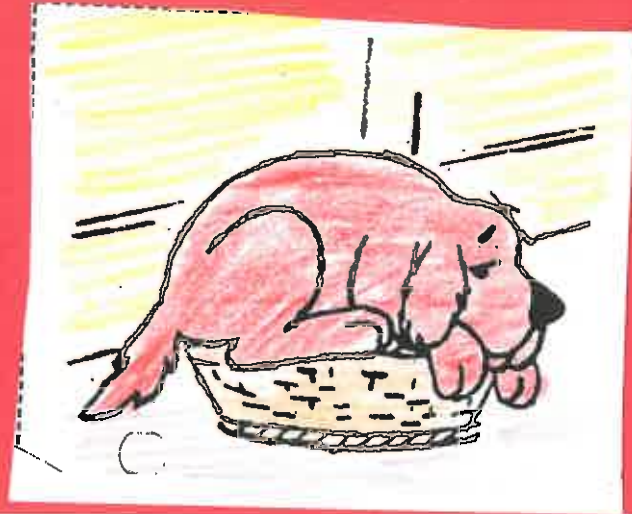
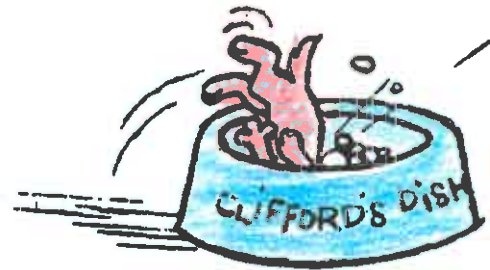
Part D

What would you do if your pet grew as big as Clifford?

I would ride my pet.

Activity Page

Clifford Grows Up!





Part A

Answer each question in a complete sentence.

1. What kind of a dog does Emily Elizabeth have?
2. Why was it difficult having Clifford for a pet?
3. Give reasons why it would be good having a big dog for a pet.

Part B

1. Make a list of the things Emily Elizabeth does with Clifford.
2. Make a list of Clifford's bad habits.

Part C

1. Find words in the story that begin with each sound.

str street br brings ch chew dr drinks
 pl play tr tricks sh shoes pr problem

2. Find three colour words in the story.

3. How many syllables are there in each word?

a) Eliz⁴abeth b) mat²ter c) tent¹ d) red²dest e) stick¹

Part A Who did it?

Clifford or Bruno

1. Who brought back the newsstand? Clifford

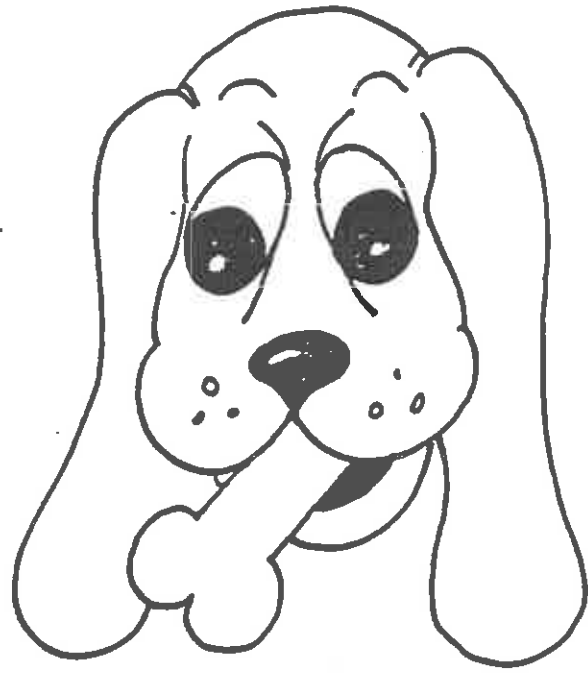
2. Who brought back the newspaper? Bruno

3. Who played dead the best? Clifford

4. Who could bark the loudest? Clifford

5. Who rolled over and crushed a car? Clifford

6. Who wouldn't jump off the bridge? Bruno



Clifford's Tricks

Part B

Complete each sentence using one of these words.

bigger, biggest, braver, bravest, smarter, smartest, stronger, strongest

1. Clifford was bigger than Bruno.

2. Martha wanted Bruno to jump off the bridge to prove he was the bravest.

3. Clifford proved he was the stronger dog when he saved Bruno and Martha.

4. Bruno was not bigger than Clifford.

5. Clifford was the biggest and the strongest dog.



Part A

Answer each question in a good sentence.

1. What is a good deed?
2. What is a hero?
3. How was Clifford a hero in the story?

Part B

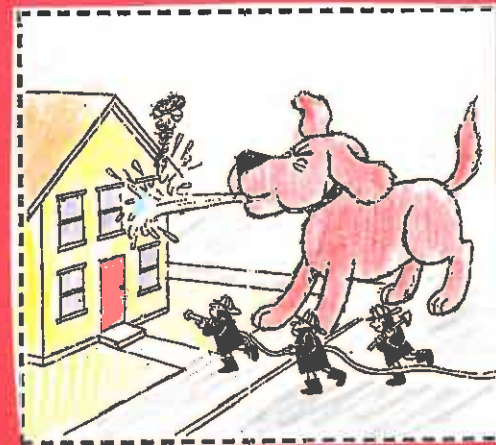
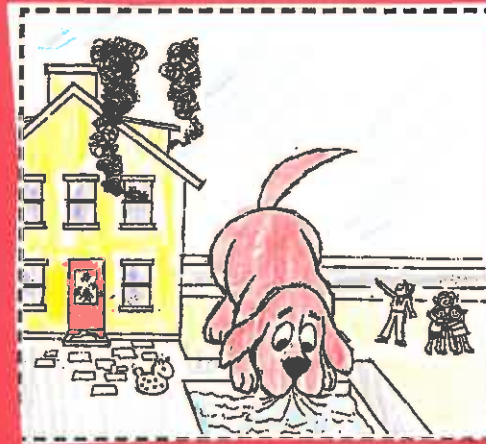
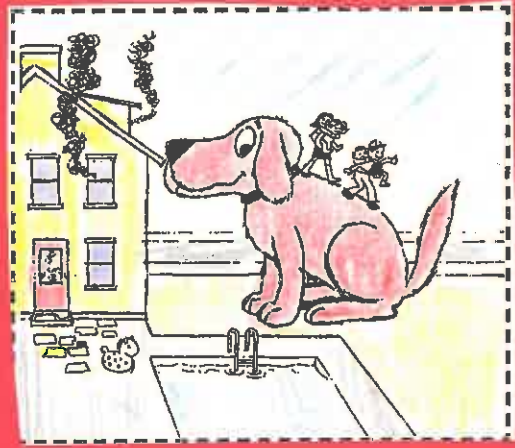
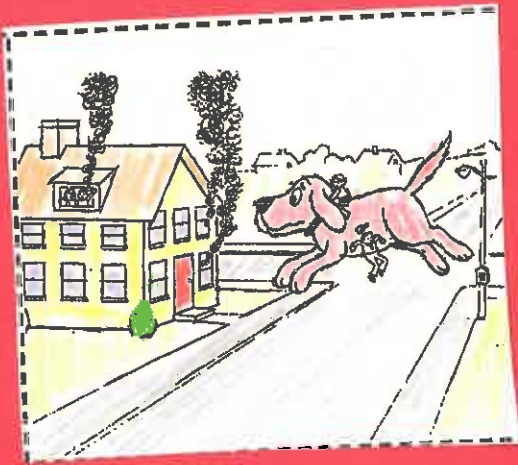
Tell what happened each time Clifford tried to do the following good deeds.

1. When Clifford tried to help the man with the leaves he ~~sneezed and blew the leaves all over the~~ place.
2. When Clifford wagged his tail he ~~knocked over the~~ paint.
3. When Clifford tried to rescue the kitten his ~~paw slipped and the cat went flying in the air.~~
4. When Clifford tried to blow up the man's tire, he ~~blew too hard and popped the tire.~~
5. When Clifford tried to help the newspaper boy throw his papers he ~~threw too hard and~~ the paper went right through the house.

Part C

Write a story about a good deed you have done for some one.

Clifford Saves the Day!



Now draw your own comic strip. Show how you have helped out at home or school.



Part A

Make a list of five things Clifford was given when he became famous.

house
bowl-food

fancy collars
Swimming pool



Clifford Goes to Hollywood

Part B

Match the word and its meaning.

- 1. screen test
- 2. actor
- 3. star
- 4. Hollywood

- a) a famous person
- b) a test to see if you can act
- c) a man who can act
- d) a place where movie stars live

Part C Tell how Clifford might have felt when:

- 1. the man asked him to be in a movie. Surprised
- 2. he became a famous star. proud
- 3. he was given all the presents. happy
- 4. he was surrounded by movie fans. annoyed
- 5. his fans pulled out his hairs for souvenirs. unhappy
- 6. he had to go to all the parties. pleased
- 7. he saw the girl playing with her dog. homesick

surprised, proud, pleased, frightened, annoyed, happy, homesick, unhappy